

Visual Data Reporting

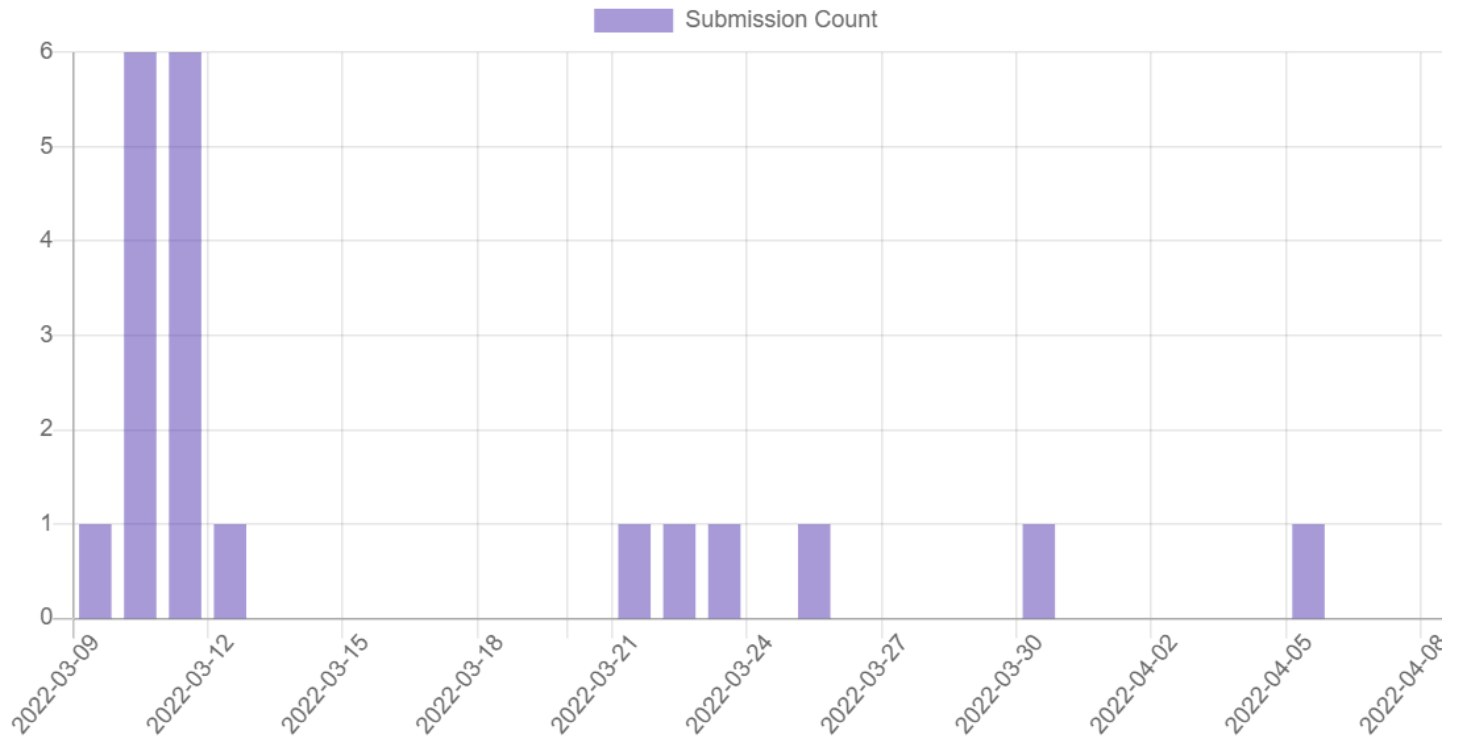
Submission Stats



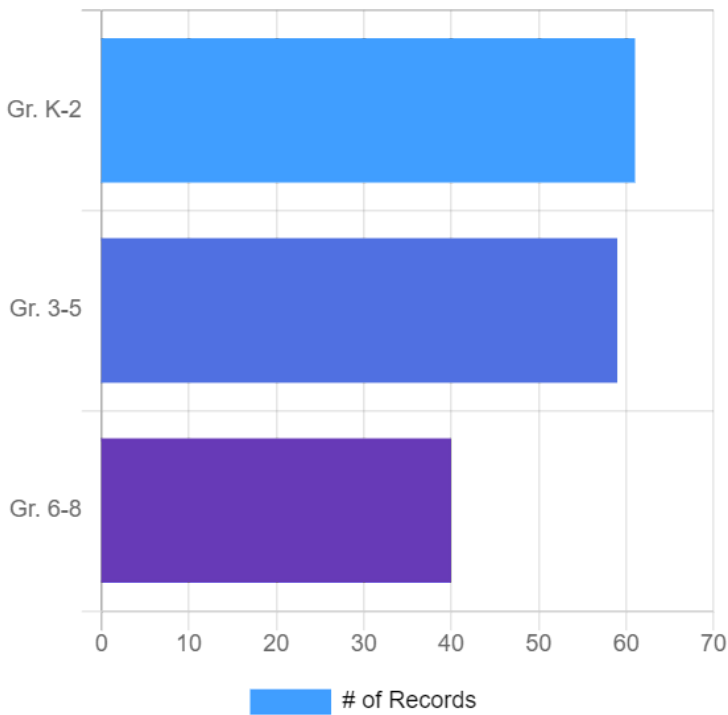
Start date

To

End date

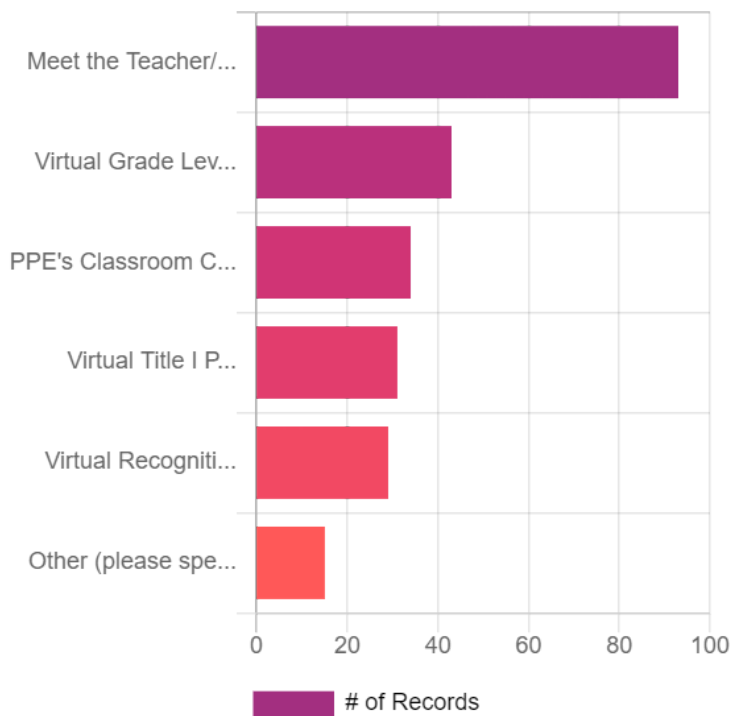


Please identify your child/ren's grade band(s). Select all that apply:



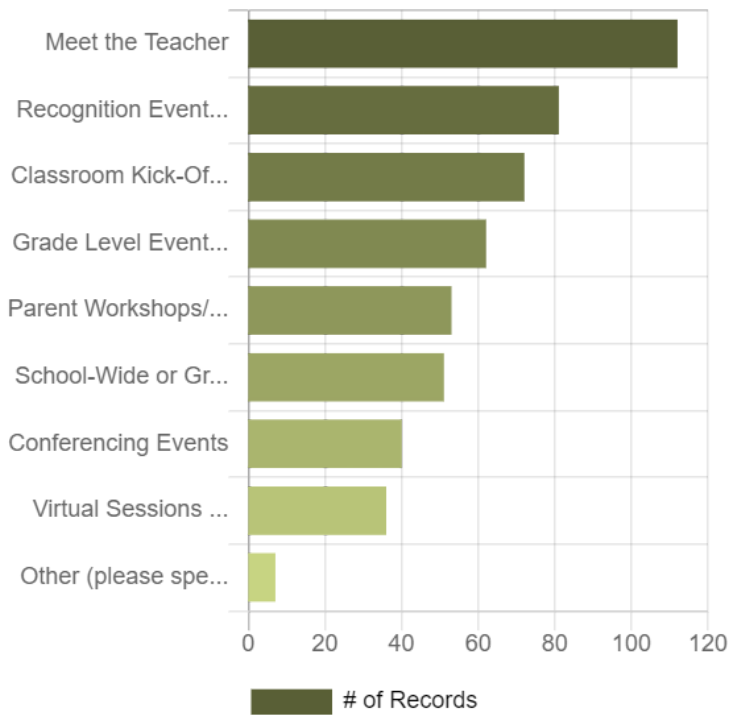
Label	Total	%
Gr. K-2	61	45
Gr. 3-5	59	44
Gr. 6-8	40	30

What parent involvement events/activities have you found most beneficial to building a school-home partnership during the 2021-2022 school year? (Select all that apply)



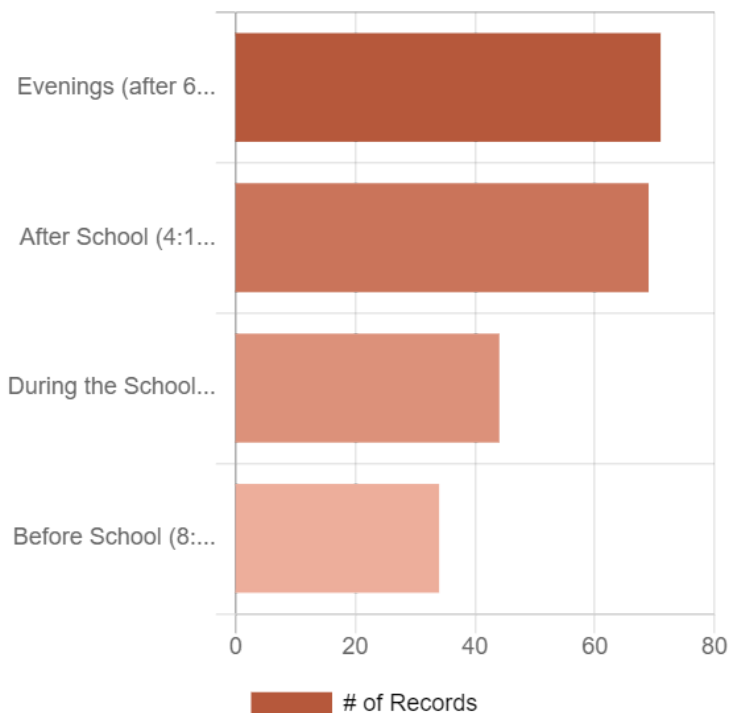
Label	Total	%
Meet the Teacher/Virtual Open House Videos on PPE's Website	93	69
Virtual Grade Level Events Hosted by Teachers	43	32
PPE's Classroom Companion Series of Videos on PPE's Website and YouTube Channel	34	25
Virtual Title I Parent Video (as part of the first Classroom Companion Series installment)	31	23
Virtual Recognition Events (COM, Honor Roll, Science and History Fair, etc.)	29	21
Other (please specify below)	15	11

What type of Parent and Family Engagement events/activities are you interested in participating in for the 2022-2023 school year (whether in person or virtually)? (Select all that apply.)



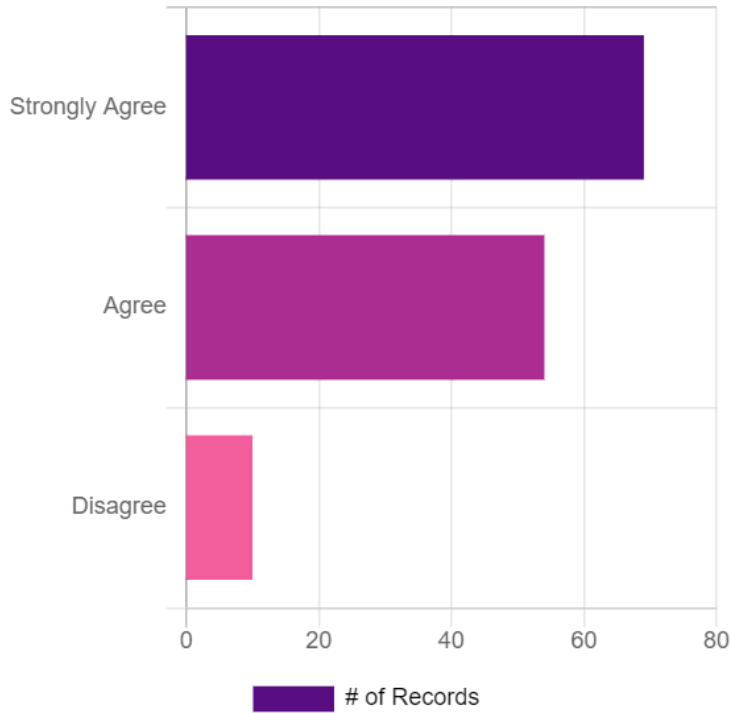
Label	Total	%
Meet the Teacher	112	84
Recognition Events (e.g. Dad's Day, Muffins with Mom, Volunteer Breakfast, etc.)	81	60
Classroom Kick-Off/Title I Parent Night (Curriculum Night)	72	54
Grade Level Events (e.g. Gr. 3 FSA Game Night; Gr. 5 CSI, etc.)	62	46
Parent Workshops/Info Sessions (e.g. Educational Technology, Volunteer or Substitute Orientation, Homework Help, etc.)	53	39
School-Wide or Grade Band Events (e.g. Literacy Night, Math Mania Night, etc.)	51	38
Conferencing Events	40	30
Virtual Sessions with Grade Levels	36	27
Other (please specify below)	7	5

The most convenient time of day for me to participate in school meetings or activities is:



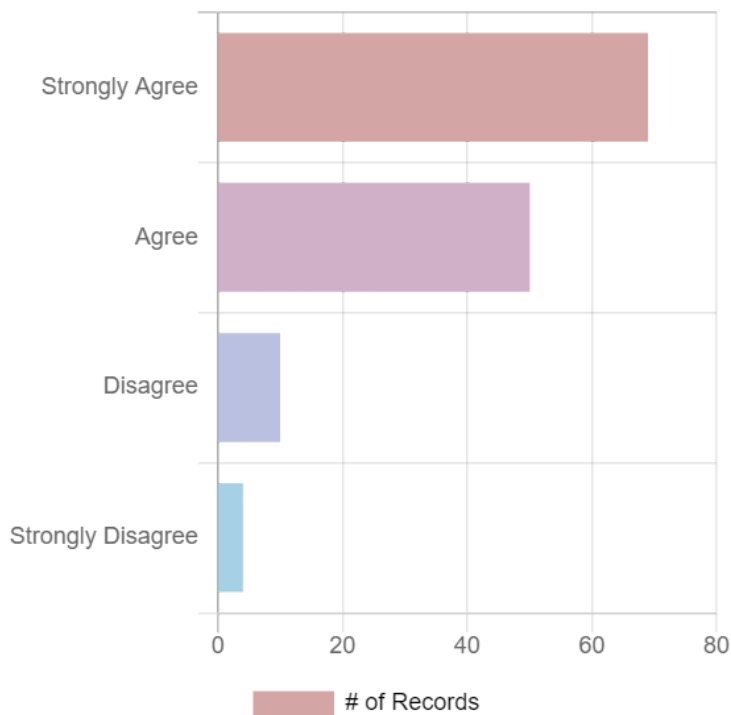
Label	Total	%
Evenings (after 6:00 p.m.)	71	53
After School (4:15-6:00 p.m.)	69	51
During the School Day	44	33
Before School (8:30-9:30 a.m.)	34	25

I understand the curriculum/academic requirements for my child/ren's grade level.



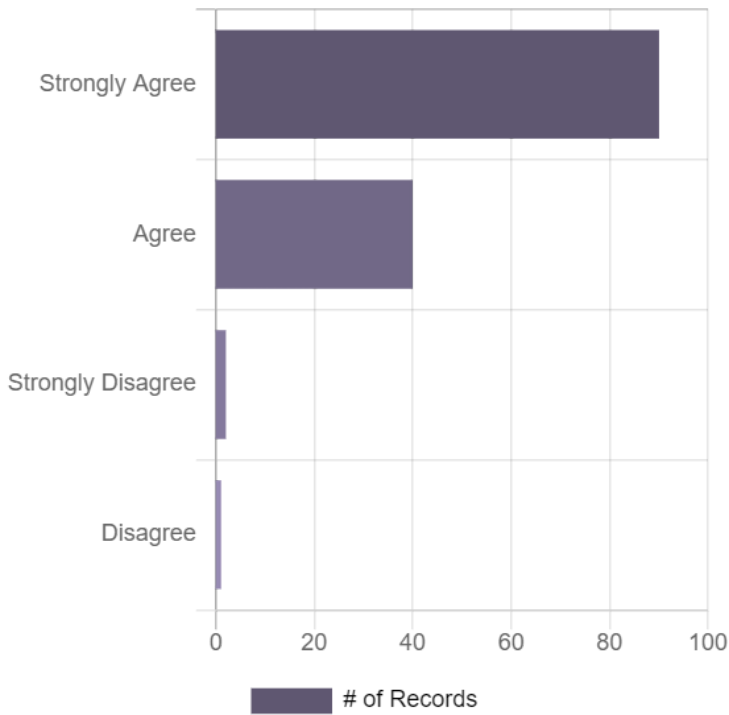
Label	Total	%
Strongly Agree	69	51
Agree	54	40
Disagree	10	7

I have been informed about the Title I program at Palm Pointe and the required Title I parent notifications, such as the Annual Title I Meeting in the fall (presented virtually on Palm Pointe's website and YouTube channel this year as part of the first Classroom Companion Series installment), and the Parent and Family Engagement Plan (PFEP), which is available on the school's website.



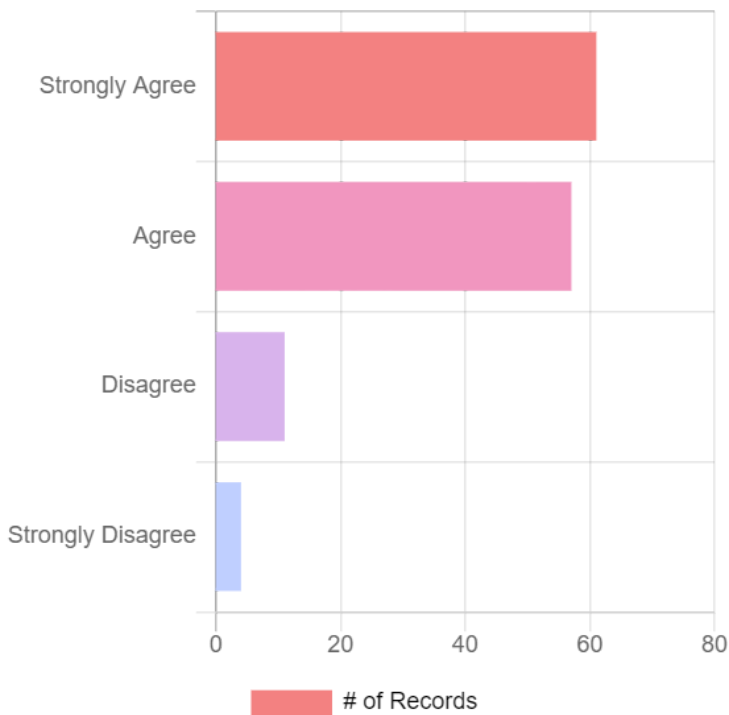
Label	Total	%
Strongly Agree	69	51
Agree	50	37
Disagree	10	7
Strongly Disagree	4	3

My child understands Palm Pointe's expectations for personal conduct (T.E.A.M. expectations).



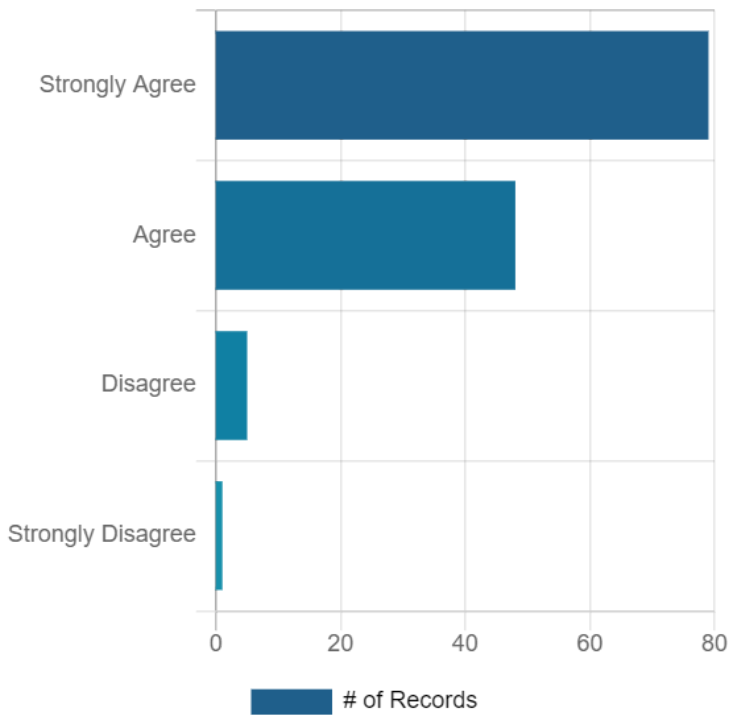
Label	Total	%
Strongly Agree	90	67
Agree	40	30
Strongly Disagree	2	1
Disagree	1	0

My child understands his/her areas of strength and areas for growth based upon interactions with his/her teacher(s) through conferencing, goal-setting, or feedback on assignments.



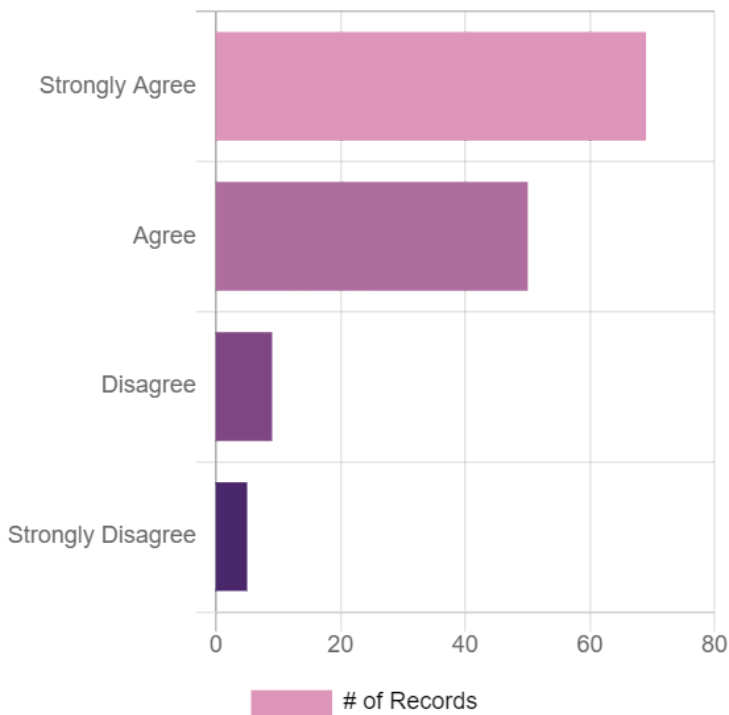
Label	Total	%
Strongly Agree	61	45
Agree	57	42
Disagree	11	8
Strongly Disagree	4	3

School personnel treat me and my child/ren with respect.



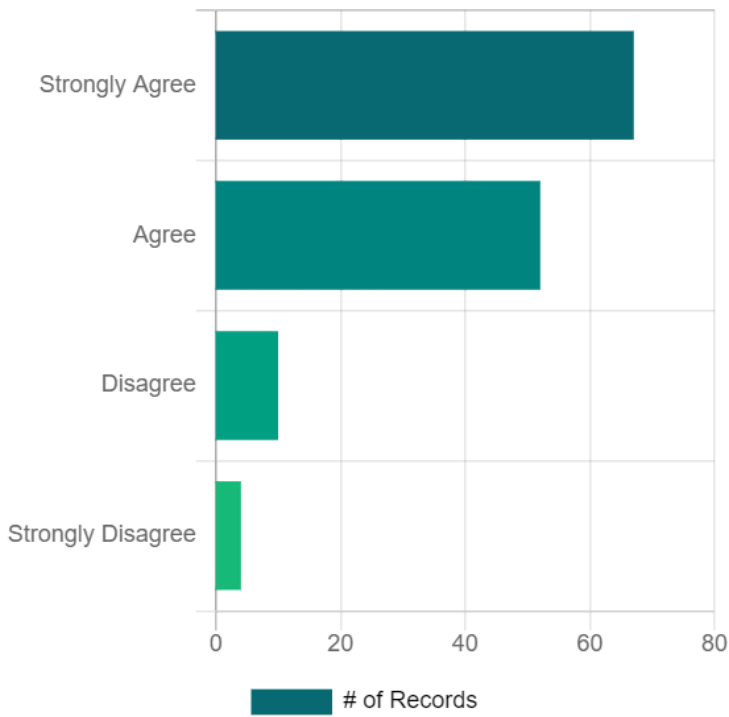
Label	Total	%
Strongly Agree	79	59
Agree	48	36
Disagree	5	3
Strongly Disagree	1	0

The support staff (i.e. Dean, Counselors, Instructional Coaches, Interventionists, ESE and ESOL teachers and paraprofessionals, etc.) provide adequate services and assistance.



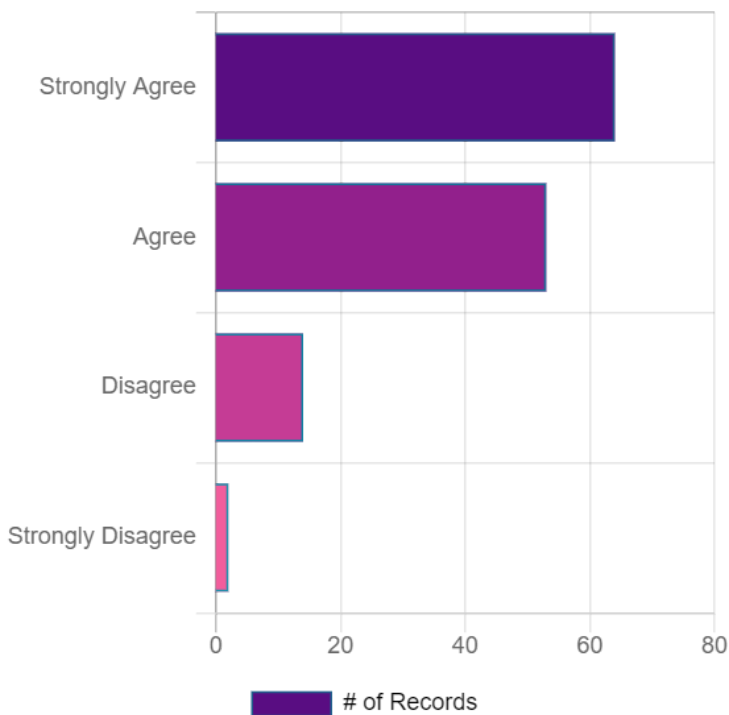
Label	Total	%
Strongly Agree	69	51
Agree	50	37
Disagree	9	6
Strongly Disagree	5	3

The school promotes positive peer interactions through social-emotional learning initiatives.



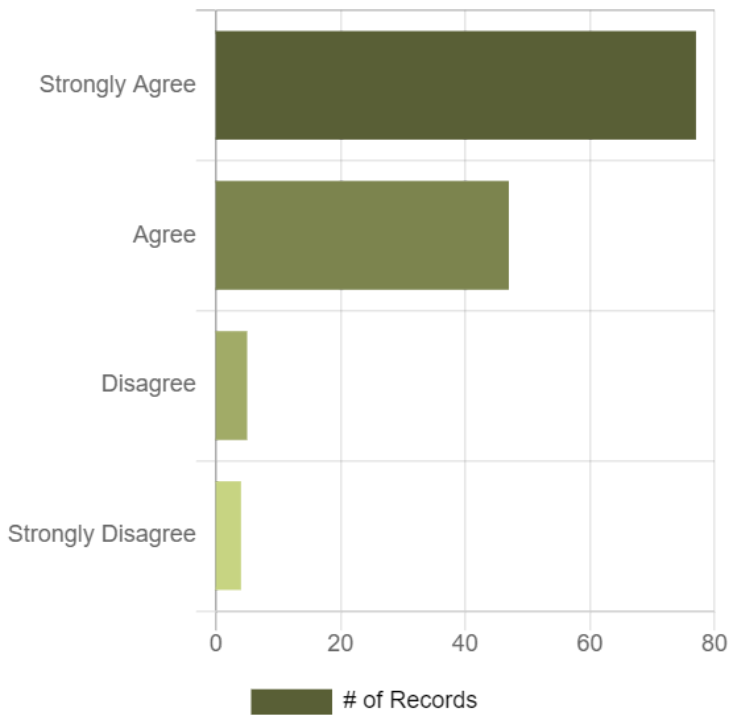
Label	Total	%
Strongly Agree	67	50
Agree	52	39
Disagree	10	7
Strongly Disagree	4	3

The administration of school discipline is fair and consistent.



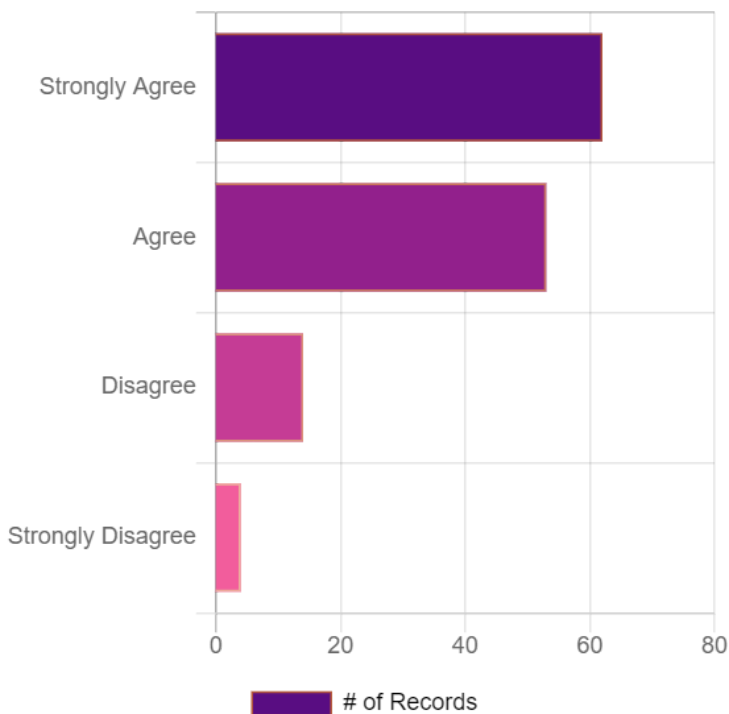
Label	Total	%
Strongly Agree	64	48
Agree	53	39
Disagree	14	10
Strongly Disagree	2	1

The school provides a safe learning environment for my child/ren.



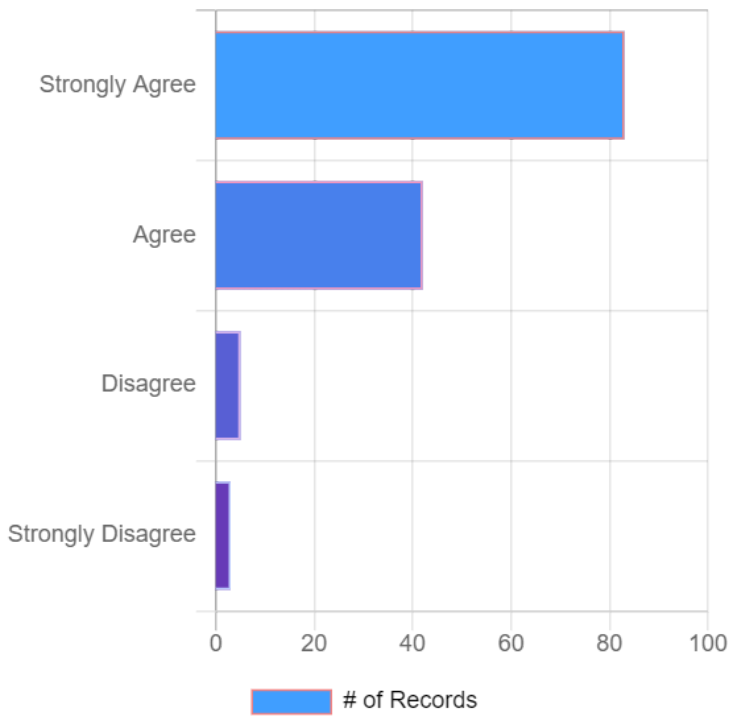
Label	Total	%
Strongly Agree	77	57
Agree	47	35
Disagree	5	3
Strongly Disagree	4	3

I am aware that I have the opportunity to participate in the decision-making process regarding parent programs, funding, and the development of the School Improvement Plan (SIP) and Parent and Family Engagement Plan (PFEP) at my child's school through surveys like this, event exit tickets, and by attending School Advisory Council (SAC) Meetings.



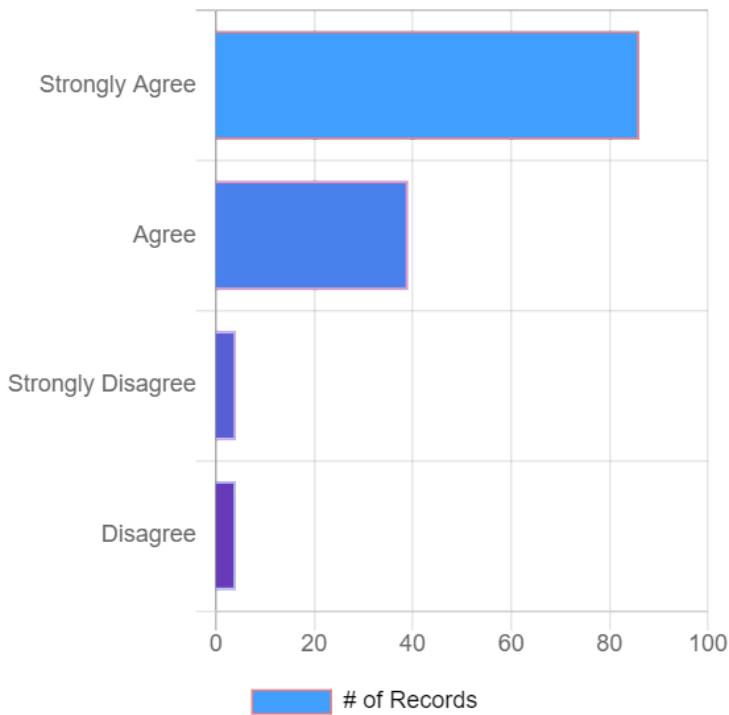
Label	Total	%
Strongly Agree	62	46
Agree	53	39
Disagree	14	10
Strongly Disagree	4	3

I am informed in a timely manner about virtual events/workshops hosted by Palm Pointe teachers and staff (by flyers, newsletters/Orbiter, social media, School Messenger phone calls, emails, etc.).



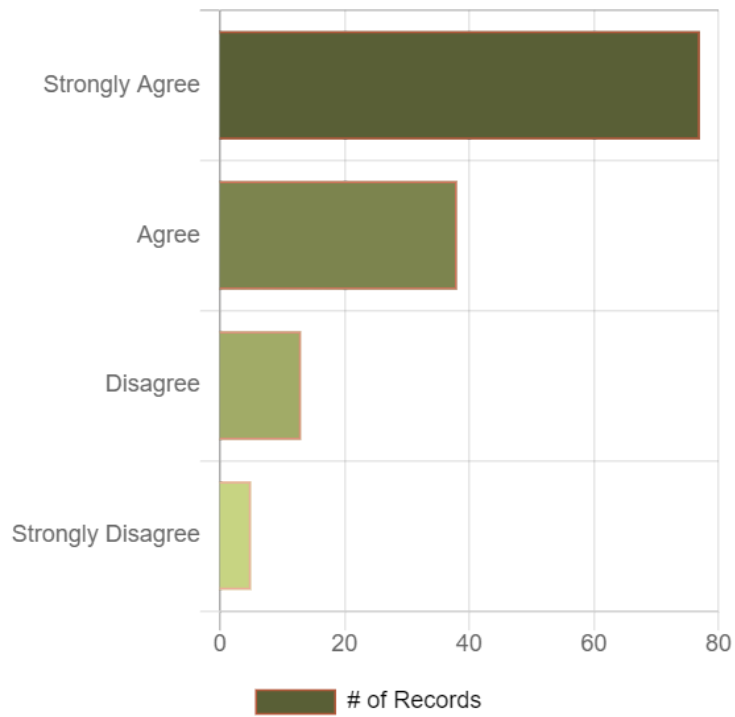
Label	Total	%
Strongly Agree	83	62
Agree	42	31
Disagree	5	3
Strongly Disagree	3	2

My child's teacher(s) responds to my questions and concerns in a timely manner (within 24 business hours).



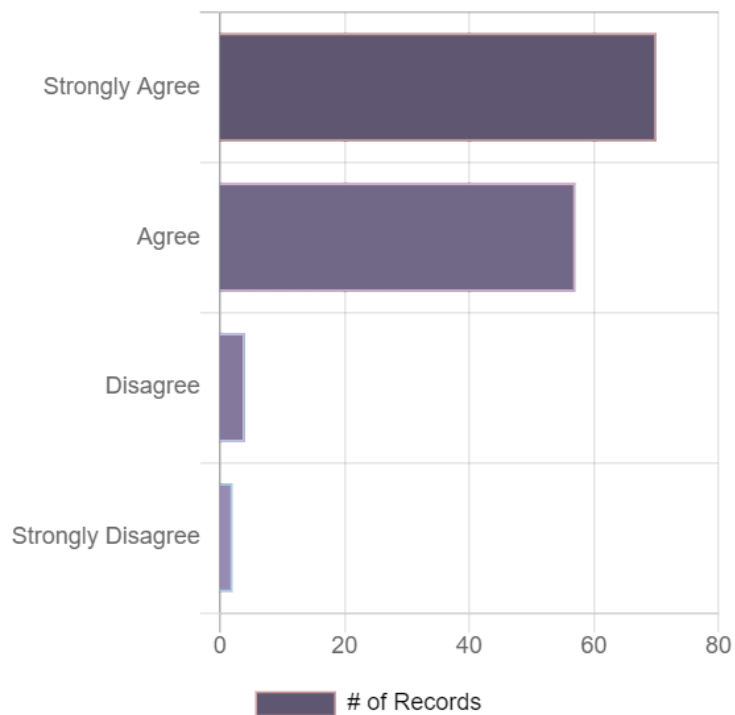
Label	Total	%
Strongly Agree	86	64
Agree	39	29
Strongly Disagree	4	3
Disagree	4	3

My child's teacher(s) informs me regularly about his/her academic progress (by email, Remind, Canvas/Teams, phone calls, progress reports, planners, communication folders, newsletters, conferences, etc.).



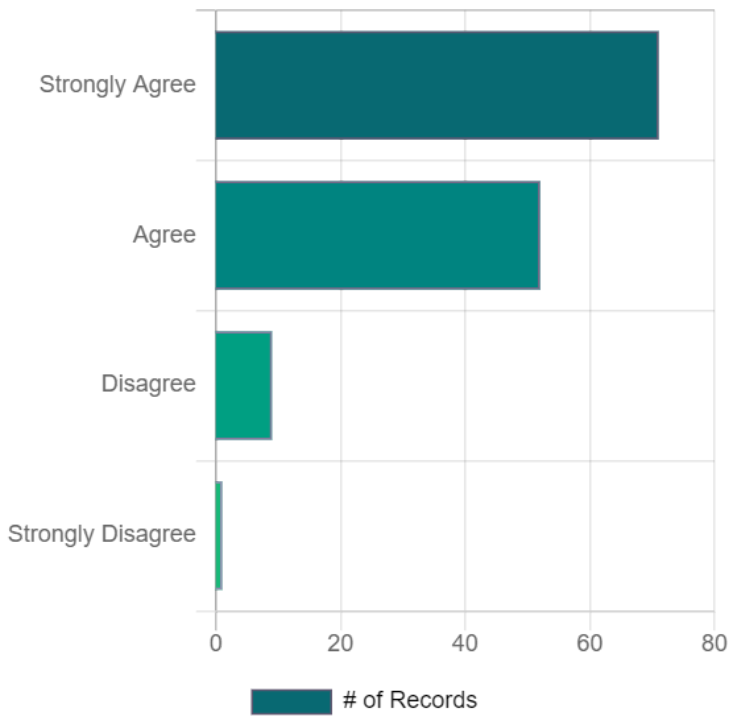
Label	Total	%
Strongly Agree	77	57
Agree	38	28
Disagree	13	9
Strongly Disagree	5	3

My child understands the academic expectations for his/her grade level.



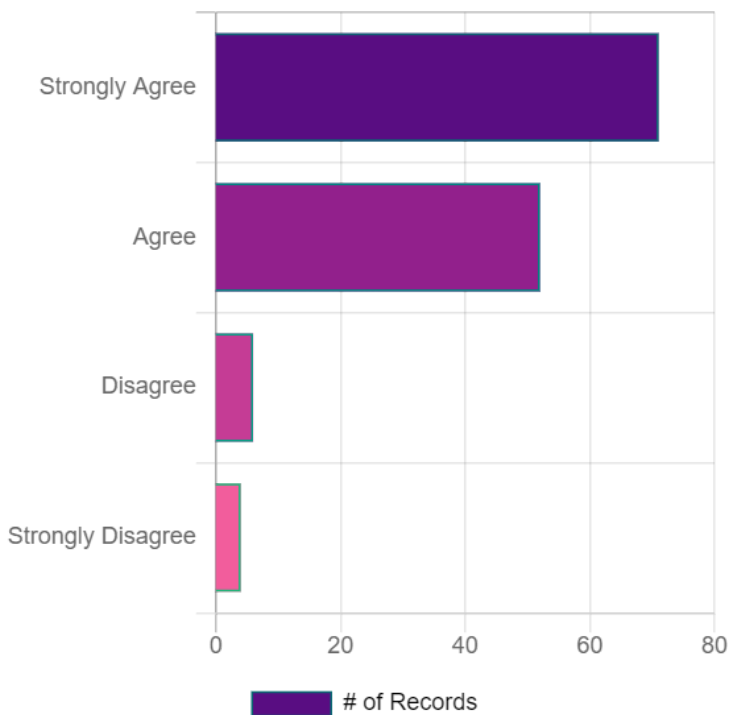
Label	Total	%
Strongly Agree	70	52
Agree	57	42
Disagree	4	3
Strongly Disagree	2	1

The school recognizes and supports individual differences and cultures.



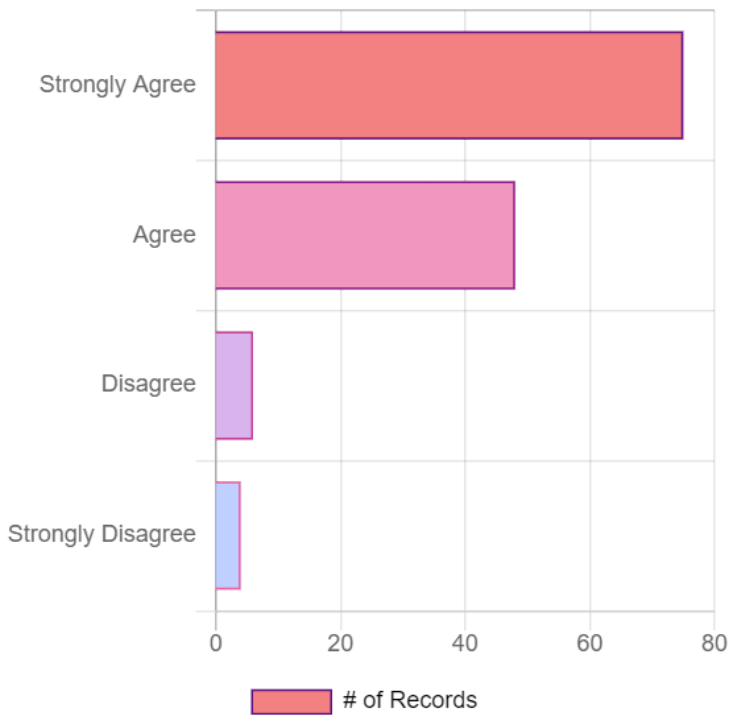
Label	Total	%
Strongly Agree	71	53
Agree	52	39
Disagree	9	6
Strongly Disagree	1	0

My child's teacher(s) provide instruction that is appropriately challenging and engaging.



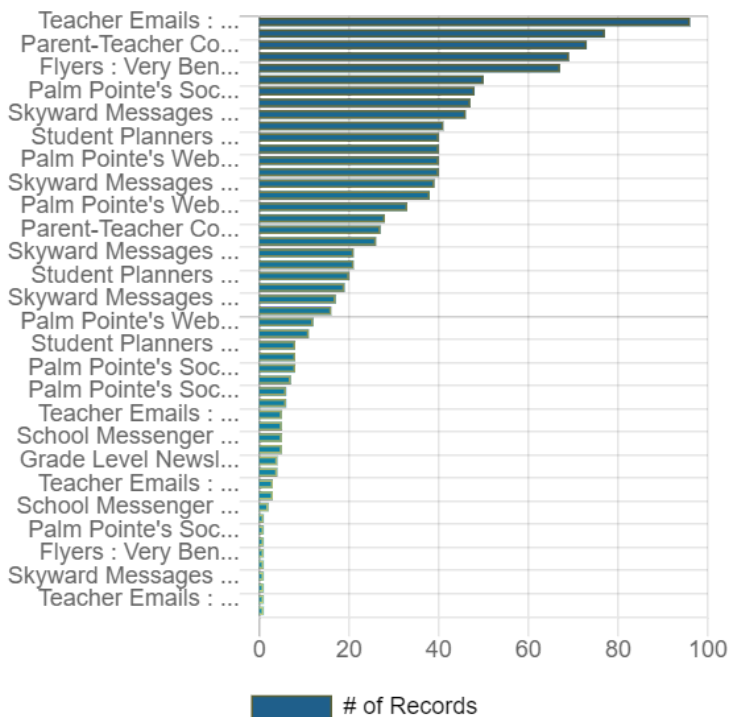
Label	Total	%
Strongly Agree	71	53
Agree	52	39
Disagree	6	4
Strongly Disagree	4	3

My child's teacher(s) is considerate of his/her individual learning needs and abilities.



Label	Total	%
Strongly Agree	75	56
Agree	48	36
Disagree	6	4
Strongly Disagree	4	3

How beneficial do you find the following forms of school communication?



Label	Total	%
Teacher Emails : Very Beneficial	96	72
Grade Level Newsletters : Very Beneficial	77	57
Parent-Teacher Conferences : Very Beneficial	73	54
School Messenger Calls/Emails : Very Beneficial	69	51
Flyers : Very Beneficial	67	50
Palm Pointe's Social Media Posts : Very Beneficial	50	37
Palm Pointe's Social Media Posts : Beneficial	48	36
Flyers : Beneficial	47	35
Skyward Messages : Very Beneficial	46	34
Palm Pointe's Website : Very Beneficial	41	30
Student Planners : Very Beneficial	40	30

Label	Total	%
School Messenger Calls/Emails : Beneficial	40	30
Palm Pointe's Website : Beneficial	40	30
Grade Level Newsletters : Beneficial	40	30
Skyward Messages : Beneficial	39	29
Student Planners : Not Beneficial	38	28
Palm Pointe's Website : Somewhat Beneficial	33	24
Teacher Emails : Beneficial	28	21
Parent-Teacher Conferences : Beneficial	27	20
Student Planners : Beneficial	26	19
Skyward Messages : Somewhat Beneficial	21	15
Parent-Teacher Conferences : Not Applicable	21	15
Student Planners : Somewhat Beneficial	20	15
Palm Pointe's Social Media Posts : Somewhat Beneficial	19	14
Skyward Messages : Not Beneficial	17	12
School Messenger Calls/Emails : Somewhat Beneficial	16	12
Palm Pointe's Website : Not Beneficial	12	9
Flyers : Somewhat Beneficial	11	8
Student Planners : Not Applicable	8	6
Skyward Messages : Not Applicable	8	6
Palm Pointe's Social Media Posts : Not Applicable	8	6
Parent-Teacher Conferences : Somewhat Beneficial	7	5
Palm Pointe's Social Media Posts : Not Beneficial	6	4
Flyers : Not Beneficial	6	4
Teacher Emails : Somewhat Beneficial	5	3

Label	Total	%
Grade Level Newsletters : Somewhat Beneficial	5	3
School Messenger Calls/Emails : Not Beneficial	5	3
Parent-Teacher Conferences : Not Beneficial	5	3
Grade Level Newsletters : Not Beneficial	4	3
Grade Level Newsletters : Not Applicable	4	3
Teacher Emails : Not Beneficial	3	2
Palm Pointe's Website : Not Applicable	3	2
School Messenger Calls/Emails : Not Applicable	2	1
School Messenger Calls/Emails : Somewhat Beneficial, Not Beneficial	1	0
Palm Pointe's Social Media Posts : Somewhat Beneficial, Not Beneficial	1	0
Skyward Messages : Very Beneficial, Not Applicable	1	0
Flyers : Very Beneficial, Beneficial	1	0
Student Planners : Not Beneficial, Not Applicable	1	0
Skyward Messages : Not Beneficial, Not Applicable	1	0
Grade Level Newsletters : Beneficial, Not Applicable	1	0
Teacher Emails : Not Applicable	1	0
Flyers : Not Applicable	1	0